

Mossneuk Primary School and Nursery Class

School Improvement Plan 2022-2023



Strategic Priority 1

Continue to refresh and revise our Literacy curriculum, increasing attainment in Reading and Writing from Early Years to Primary 7

Outcomes

Combined levels of attainment in Reading and Writing will have increased by at least 5%
Combined levels of attainment in Talking and Listening will have been maintained
Reading Skills Pathway ensures progression of key skills
Literacy assessment framework in place
Reading Schools accreditation will have been achieved – Core

Measures

ACEL Data
Tracking and Monitoring Data
Learning Plan analysis and feedback
Learner conversations
Learning Visits
Samples of pupils learning
SIP Group Agendas and Minutes

Strategic Priority 2

Further develop a strategic approach to health and wellbeing to support improvements in pupils' wellbeing

Outcomes

The GMWB tool will track pupil wellbeing and monitor and evaluate the impact of interventions for targeted individuals and groups
Strong partnerships with parents, carers and partners will ensure all stakeholders are aware of Health and Wellbeing supports, including our approaches to Nurture, Attachment and Promoting Positive Relationships and understanding Distressed Behaviour
A revised Relationships and Sexual Health programme devised with stakeholder consultation will be developed for launch in Term 4 Session 2022-2023
Planning, progression, and assessment of Health and Wellbeing will be updated to reflect the above and the UNCR.

Measures

GMWB Tool Data
Nurture Group Data
Learning Plan analysis and feedback
Learner conversations
Learning Visits
Staff/Pupil/Parental Questionnaires/Feedback
SIP Group Agendas and Minutes

Strategic Priority 5

Work collaboratively with all stakeholders to begin to develop our unique curriculum rationale.

Outcomes

All stakeholders contribute to the rationale, design and development of the curriculum
All stakeholders have a shared understand of the purpose and design of our unique curriculum

Measures

Learner conversations
Staff/Pupil/Parental Questionnaires/Feedback
SIP Group Agendas and Minutes

Strategic Priority 3

Increase opportunities for Pupil Leadership and actively promote Pupil Voice

Outcomes

Increased opportunities for Pupil Leadership are evident across the school
Our Young Leaders of Learning Pupil Group make an active contribution to school improvement
Pupil Voice groups influence decisions about the life and work of the school

Measures

Impact analysis of whole school Pupil Leadership and Pupil Voice
Learner conversations
Staff/Pupil/Parental Questionnaires/Feedback
SIP Group Agendas and Minutes

Strategic Priority 4

Ensure inclusion, equity and equality are at the heart of what we do.

Outcomes

Whole school Reading gap will have reduced by 5%
Whole school Numeracy gap will have reduced by 3%
Use of Participatory Budget Funding increases opportunities for outdoor learning for targeted pupils to support improvements in their emotional wellbeing, resilience, social skills, team work, ability to build positive relationships with others and play safely.
Reviewed Cost of the School Day policy and continued focus on Cost of the School day reduces financial strain for all families

Measures

ACEL Data
Tracking and Monitoring Data
Wellbeing Interventions Data
Learning Plan analysis and feedback
Learner conversations
Participatory Budgeting Data/Minutes of meetings
Staff/Pupil/Parental Questionnaires/feedback