



MOSSNEUK PRIMARY SCHOOL AND NURSERY CLASS

STANDARDS AND QUALITY REPORT 2025-2026
AND
SCHOOL IMPROVEMENT PLAN 2026-2027



GROWING TO LEARN, LEARNING TO GROW

OUR VISION AND VALUES

In Mossneuk , we are **Growing to Learn, Learning to Grow.**

Our **vision** and **values** are at the heart of everything we do in Mossneuk.

CREATIVE We have the courage and curiosity to experiment and try new things.

TRUST We are ready, safe and respectful which helps everyone grow and improve.

INCLUSIVE Everyone is welcome in our school community and their uniqueness is recognised and respected.

KIND We are friendly, generous and considerate to others and ourselves. We show good manners and take good care of our own, others and school property.

TEAMWORK We work well with all members of our school community. We want everyone to learn and succeed, and this means we work together, compromise and share.



Our **aims** are to

♥ provide a vibrant, pupil centred stimulating environment where pupils flourish.

♥ ensure every child's needs are respected and supported and their individuality is valued.

♥ give each child the confidence and passion to embark on their own learning journey, providing knowledge, skills and experiences which inspire lifelong learning.

♥ promote and celebrate each child's individual achievements.

♥ ensure that every child feels safe and valued, by nurturing and supporting them throughout their time at Mossneuk.

♥ work together to foster a wide range of partnerships.

THE MOSSNEUK WAY - READY, RESPECTFUL, SAFE

A MESSAGE FROM OUR HEAD TEACHER

I am delighted to share with you with Our Standards and Quality Report for Session 2025–2026. This report tells you more about our strengths and the work we have undertaken to maintain our high standards. It also sets out our priorities for future improvement in Session 2026–2027.

OUR CONTEXT

We are a on-denominational school, situated in the Mossneuk area of East Kilbride and part of Duncanrig Learning Community

417 learners in 15 classes and 48 learners in Mossneuk Nursery Class

The Neuk Nurture Space

Large outdoor space, including grassy areas and MUGA

STEM Den

HOW GOOD IS OUR SCHOOL?

Our Attendance rate for 2025–2026 has remained stable at 96%. Learners in Mossneuk consistently achieve higher than the National and South Lanarkshire levels in all areas – Reading, Writing, Listening and Talking and Numeracy.

ABOUT OUR SCHOOL

6.1% are entitled to Free School Meals.

32% have Additional Support Needs.

1.8% are Care Experienced

0.45% have English as an Additional Language

OUR PARTNERS

Our learning in Session 2025–2026 was enhanced by the Mossneuk Family Partnership, Kilbryde Hospice, Hairmyres Hospital, Loaves and Fishes Foodbank, Abbey Lodge Care Home, K-Woodlands, South Lanarkshire Leisure and Culture, Active Schools, X-change Counselling and our Learning Community.

THE MOSSNEUK WAY – READY, RESPECTFUL, SAFE



OUR 2025-2026 SUCCESSES AND ACHIEVEMENTS



WE ACHIEVED OUR GOLD READING SCHOOLS AWARD.



WE ACHIEVED TWO SLC ATTACHMENT ACCREDITATION PLEDGES AND PRESENTED AT THE ATTACHMENT NETWORK IN MAY 2026.

WE PARTICIPATED AND ENJOYED SUCCESS IN A RANGE OF SPORTING ACTIVITIES INCLUDING FOOTBALL, NETBALL, CROSS COUNTRY AND ATHLETICS.



A NUMBER OF CHILDREN FROM P1-7 WERE HIGHLY COMMENDED IN THE SLC ROAD SAFETY CALENDAR COMPETITION.

ONE P7 PUPIL ACHIEVED A GOLD AWARD AND ANOTHER SIX PUPILS FROM P7 GAINED A SILVER AWARD IN THE SMC PRIMARY MATHS CHALLENGE. A LARGE NUMBER OF PUPILS ALSO ACHIEVED A BRONZE AWARD.



FIVE PUPILS REPRESENTED MOSSNEUK AT THE EAST KILBRIDE ROTARY CLUB BURNS COMPETITION IN MARCH 2026.

WE TOOK PART IN THE FIRST EVER READING SCHOOLS WEEK IN FEBRUARY 2026.

ONE P7 PUPIL WON 1ST PLACE IN THE DUNCANRIG WORLD CHILDREN'S DAY COMPETITION AND TWO P7S WERE ALSO AWARDED JOINT THIRD PLACE.



OUR P7 TEAM ACHIEVED SECOND PLACE IN THE DUNCANRIG MATHS CHALLENGE.

P6 & P7 PARTICIPATED IN LEVEL 1 & 2 BIKEABILITY.

THE MOSSNEUK WAY - READY, RESPECTFUL, SAFE



MOSSNEUK PRIMARY SCHOOL AND NURSERY CLASS

SCHOOL IMPROVEMENT PLAN 2025-2026



RAISING ATTAINMENT

Raise attainment in

- Numeracy through the use of VCPA
- Literacy through Reading Schools (GOLD)
- Embed approaches to raise attainment in Writing across the Duncanrig Learning Community – see LC Plan

HEALTH AND WELLBEING

- Continue to support learners' Health and wellbeing through nurturing and attachment informed, trauma sensitive practices and a continued focus on Rights based learning.
- Improve P7-S1 transition through the introduction of a P7 Profile to support our learners to understand and articulate their achievements, skills, and learning – see LC Plan



CURRICULUM

- Continue to develop our whole school approach to interdisciplinary learning through project-based inquiry learning.

EQUITY AND EXCELLENCE

- Continue to reduce the poverty related gap in Numeracy and Writing.
- Continue to monitor the attendance and engagement of all our pupils, with a sharper focus on pupils in P3, who live in SIMD 1 and 2 and/or receive Free School Meals and target interventions, as appropriate.
- Maintain a continued focus on Cost of the School Day
- Ensure consultation and use of 5% of Pupil Equity Funding (Participatory Budgeting) has a positive impact on pupils' wellbeing and access to learning experiences
- Continue to involve and engage parents and carers and provide opportunities for them to develop the skills to support their children's learning in numeracy and mathematics.

Growing to Learn, Learning to Grow



STRATEGIC PRIORITY 1 RAISING ATTAINMENT

RAISING ATTAINMENT IN NUMERACY

- All teaching staff completed professional learning in VCPA pedagogy delivered as part of the SLC Improving our Numeracy Professional Learning offer.
- Staff confidence in VCPA (Visual, Concrete, Pictorial, Abstract) pedagogy has increased from 53% to 100% following targeted training.
- VCPA resources purchased and accessible in all classrooms.
- Learners are more engaged, confident and successful in applying numeracy skills across a range of contexts.
- Our Combined levels attainment in Numeracy are above SLC and National Levels and have increased each year since session 2021-2022. Combined levels of attainment in Numeracy for session 2025-2026 have increased by 5.1% to 93.2% and there has been a reduction in the Numeracy equity gap to 3.3%.

RAISING ATTAINMENT IN LITERACY

- GOLD Reading Schools Award achieved in June 2026.
- Reading for Enjoyment across the school has increased by 10%.
- Scholastic Book Fayre at Parents' Evening raised over £1000 in rewards.
- Our Mossneuk Little Free Library was designed by a P7 pupil, built by Men's Shed and listed on the international map, promoting literacy and community sharing.
- Our Reading Schools journey was shared with all stakeholders through the publication of The Readers' Retreat (September 2025/February 2026)
- We hosted an author visit for P1-3 from Debbie Quinn, author of Leonard's Lunch.
- Book Week Scotland and World Book Day activities were organised with input from the Reading Pupil Leadership Groups across the school with high levels of parental engagement.
- Reading Pupil Leadership Groups established links with Townhill and Carstairs Junction Primary Schools.
- South Lanarkshire Leisure and Culture librarians visited all classes.
- Story Stones and Reading Rocks designed by members of the Reading Pupil Leadership Groups were shared with K-Woodlands community.
- Combined (P1,4,7) Literacy Attainment is 91.6%.



NEXT STEPS

- Continue to develop Improving our Numeracy (Mossneuk Counts).
- Ensure high-quality, consistent learning, teaching and assessment across all stages from Nursery to Primary 7 (Mossneuk Learns)

THE MOSSNEUK WAY - READY, RESPECTFUL, SAFE



STRATEGIC PRIORITY 2 CURRICULUM

PROJECT BASED INQUIRY LEARNING

- All teaching staff participated in professional learning on INSET 3 to further develop their understanding of the Inquiry Cycle and Four Feature Planning.
- All teaching staff actively led project-based inquiry learning in their class, a pedagogical approach that was enjoyed by 91% of our learners.
- 68% of learners can accurately describe project-based inquiry learning.
- Almost all learners can name features of the Inquiry Cycle and explain Big Questions.
- Learners demonstrated significant development in teamwork, creativity and communication skills.
- In May 2026, all learners took part in a whole school Inquiry which focused on the Commonwealth Games 2026. The Overarching theme was "One Event, Many Stories" and the whole school Big Question was "What can we learn from the Commonwealth Games 2026 about sport, community, identity, and global citizenship?" Each stage worked on answering their own Big Question which formed part of the whole school answer to the overall question. Learners then shared this with each other at assembly. Learner surveys indicate that this is something that learners benefit from and would like to continue in Session 2026-2027.
- 95.5% of parents agreed they had opportunities to engage with project based inquiry learning through showcases and class assemblies.
- 100% of parents expressed positive feedback regarding the project-based inquiry learning approach.



NEXT STEPS

- Embed our whole school approach to interdisciplinary learning through project based inquiry learning.



STRATEGIC PRIORITY 3 HEALTH AND WELLBEING

HEALTH AND WELLBEING AND RIGHTS BASED LEARNING

- Work is well underway to develop a Whole School Nurture Rationale and revise our Relationships Policy.
 - Circle Framework training was delivered to all staff.
 - The Attachment Ambassadors Pupil Leadership Group has been established, empowering our pupils to take ownership of a wide variety of inclusive initiatives.
 - Activities for Children's Mental Health Week were successfully delivered, promoting awareness and support for mental wellbeing.
 - Staff wellbeing was prioritised on INSET 3 when the afternoon was given over for self-directed activities to support their own wellbeing.
 - We achieved two SLC Attachment Pledges this session.
 - The Neuk nurture space continues to provide targeted support.
 - Almost all parents report that our school supports their child's emotional wellbeing.
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- Building on last session's achievement where Mossneuk was the first school to achieve SLC Rights Made Real Accreditation, the Rights Steering Group was re-established with parental representation.
 - Classroom charters in all classrooms reflect our vision, values and UNCRC.
 - Right and Global Goal of the Month are consistently taught across the school.
 - Rights homework activities strengthened home-school links.
 - Whole school Rights display evidences learning through Rights.
 - A new Rights Newsletter was published termly.
 - Links were established with David Livingstone Memorial Primary School providing opportunities for learners to work with others outwith our Learning Community



NEXT STEPS

- Continue to support learners' Health and Wellbeing through nurturing and attachment informed, trauma sensitive practices and the introduction of our revised Mossneuk Anti-Bullying Policy. (Mossneuk Cares)

THE MOSSNEUK WAY - READY, RESPECTFUL, SAFE



STRATEGIC PRIORITY 4 EQUITY AND EXCELLENCE

NUMERACY

- Combined numeracy attainment has increased to 93.2%, a substantial rise of 5.1%. Critically, this has led to a reduction in the equity gap to just 3.3%, in part due to the introduction of VCPA pedagogy
- The whole school numeracy gap has decreased by 18.4%, to 12.3%.

WRITING

- Learning Community moderation of writing continues to have a positive impact on teachers' confidence in their professional judgements.
- Combined levels of attainment for Writing are 85.3%, an increase of 1.8% from Session 2024-2025.
- Similarly, the whole school writing gap has reduced by 23.6% to 19.7%.

ATTENDANCE

- Although our attendance levels are above the National and SLC levels, we will continue to monitor this closely.
- DHT collated a monthly whole school attendance overview to track attendance < 90%.

Communication with parents:

- Raising awareness of attendance through Meet the Teacher and P1 transition events.
- Targeted phone calls, check ins and meetings with a supportive and solution focused approach.
- Our Attendance Policy will be shared with all stakeholders early in session 2026-2027 along with regular high-level messages around the importance of attendance at school.

COST OF THE SCHOOL DAY

- We have maintained a continued focus on the Cost of the School Day and strategies are in place to reduce the financial impact of both planned school and Parent Council events. All school excursions are subsidised using money raised by the Parent Council or other fundraising. Our Cost of the School Day policy is available on our website and highlighted in the first newsletter of the session. We continue to signpost parents and carers to appropriate financial supports, where required.

THE MOSSNEUK WAY – READY, RESPECTFUL, SAFE



STRATEGIC PRIORITY 4 EQUITY AND EXCELLENCE

PARTICIPATORY BUDGETING

- Following consultation with all stakeholders, essential school items pack for identified pupils, was identified as an area for improvement using 5% of Pupil Equity Funding (Participatory Budgeting) and benefited 27 identified learners from P1-7
- Parental feedback was very positive with 100% of those who responded to a survey at the end of session saying the pack was helpful for them and their child to support learning at home.
- Most parents said that all the items in the pack were useful, with 33% particularly highlighting magnetic letters, whiteboards and pens.
- All the parents who responded to the survey said the pack would be something they would find helpful again in the future. "This was such a fantastic pack to receive, my son was delighted and it is so useful."

NEXT STEPS

- Continue to reduce the poverty related gap in Literacy and Numeracy and provide opportunities for parents and carers to develop the skills to support their children's learning in Numeracy and Maths.
- Continue to raise awareness of the importance of attendance at school and target support, as appropriate.
- Maintain a continued focus on the Cost of the School Day.
- Continue to ensure stakeholder consultation and use of Participatory Budgeting to improve learners wellbeing and access to opportunities and experiences.



MOSSNEUK

PRIMARY SCHOOL AND NURSERY CLASS

SCHOOL IMPROVEMENT PLAN

2026-2027

Growing to Learn, Learning to Grow

LEARNING, TEACHING AND ASSESSMENT



- ✓ Improving our Numeracy
- ✓ Ensure high-quality, consistent learning, teaching and assessment across all stages from Nursery to Primary 7.
- ✓ Develop a shared understanding of high quality learning, teaching and assessment across the Duncanrig Learning Community

123



DEVELOPING OUR CURRICULUM



- ✓ Embed our whole school approach to interdisciplinary learning through project based inquiry learning.



WELLBEING, INCLUSION AND EQUITY



- ✓ Continue to support learners' Health and Wellbeing through nurturing and attachment informed, trauma sensitive practices and the introduction of our revised Mossneuk Anti-Bullying Policy.
- ✓ Further develop P7-S1 transition through the continued use of a P7 Profile to support our learners to understand and articulate their achievements, skills, and learning and extend this to P6.

- ✓ Continue to reduce the poverty related gap in Literacy and Numeracy and provide opportunities for parents and carers to develop the skills to support their children's learning in numeracy and maths.
- ✓ Continue to raise awareness of the importance of attendance at school and target support, as appropriate.
- ✓ Maintain a continued focus on Cost of the School Day.
- ✓ Continue to ensure stakeholder consultation and use of Participatory Budgeting improve learners' wellbeing and access to opportunities and experiences.



Mossneuk Cares



Mossneuk Learns



Mossneuk Counts